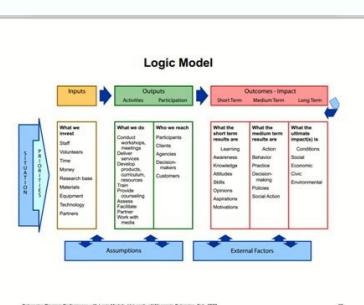
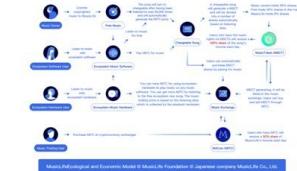


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Parental Involvement in Child's Education: Importance, Barriers and Benefits

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ABSTRACT

This research article explicates the importance, barriers and benefits of parental involvement in child's education. The authors exemplify the fact that parents' involvement in their child's learning process offers many opportunities for success- improvements on child's morale, attitude, and academic achievement across all subject areas, behavior and social adjustment (Centre for Child Well-Being, 2010). This study underscores that the most common obstacle to parental participation is the parents' pessimistic attitude towards supporting school where their children are enrolled in, and the "we-don't-care-attitude" among parents. It further elucidates the truth about parents' role in the personal and academic performance of the child, as revealed by Conway and Housenville's (2008) study, stating that "parental effort is consistently associated with higher levels of achievement, and the magnitude of the effect of parental effort is substantial." Pinantoum (2013), Olsen (2010), and Henderson and Berla (1994) corroborate this contention and other claims on the importance and benefits of parental participation in the child's holistic development.

Keywords: parental involvement, child education, importance, barriers and benefits

INTRODUCTION

"We need to begin with the firm belief that all parents are interested in the development and progress of their own children" -Pen Green, Centre for Under Fives and Families

Parental involvement has always been an essential component of every teacher-student-school academic endeavor. Parents, who have been considered as one of the stakeholders of the school community, play tremendous roles in the child's educational and environmental transformations; thus, the intensity or extent of participation that parents have in their child's education and school, more often, have to be realized.

Many parents, whose children are currently enrolled in a particular school, are enormously concerned, more often being active to assist in their child's classroom, communicating constantly with their child's teachers, assisting with their homework, getting involved with school projects, and discussing their child's individual academic strengths and weaknesses with teachers. Regrettably, there are also some, if not many, parents who are quite passive in their child's education. Some of them are not directly involved. Sadly speaking, some parents have obvious manifestations of their "I-don't-care" attitude. Neither are they visible in the school premises and get involved in the desired goals of the school where their children are getting what they need most for life.

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